

POLICY GUIDESHEET
November 2010
Page 1 of 2

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP 5113.1 - Chronic Absence and Truancy

(BP revised)

Policy and regulation retitled and revised to include concepts related to "chronic absence," defined by **NEW LAW (SB 1357)** for purposes of the California Longitudinal Pupil Achievement Data System as students missing 10 percent of the days in the school year due to excused and/or unexcused absences. Policy adds material regarding attendance tracking, prevention and intervention strategies, analysis and reporting of attendance data, and a new section on "School Attendance Review Board." **MANDATED** regulation includes definition of "chronic truant" as added by **NEW LAW (SB 1317)**, adds new sections on "Attendance Supervisors" and "Addressing Chronic Absence," and reflects **NEW LAW (AB 1610)** which addresses the method of notifying parents/guardians when their child is truant and defines what it means to make a "conscientious effort" to hold a conference with the parent/guardian.

BP 5118 - Open Enrollment Act Transfers

(BP added)

New policy, regulation, and exhibit developed to reflect **NEW LAW (SBX5 4)** which allows a parent of a student attending a school identified by the CDE as an open enrollment school to transfer to another school that has a higher Academic Performance Index score. Policy provides language waiving the January 1 deadline for all applications and creates an application window in order to allow the district to grant priorities as specified in statute. Policy also contains standards for rejection of transfer applications and creates a process for appealing a decision to reject an application. Regulation specifies terms of approval for applications and requirements regarding parent notification whenever the CDE identifies a district school as an open enrollment school. New exhibit provides a sample parent notification letter.

BP 5141.3 - Health Examinations

(BP revised)

MANDATED policy updated to (1) clarify examinations required at school entry, (2) reflect **NEW LAW (SB 1069)** which allows a physician assistant to conduct a medical examination for the purpose of providing medical clearance for a student's participation in an interscholastic athletic program, and (3) delete a report to the Board on the number of students with physical problems. Regulation revises section on "Hearing and Vision Tests" to more directly reflect law regarding the scheduling of vision tests and to reflect **NEW LAW (SB 1069)** which authorizes a physician assistant to sign a certificate showing that a student has already had a vision test conducted by medical professionals. Regulation also adds new section on "Type 2 Diabetes Information" reflecting legal requirement to send type 2 diabetes information developed by the CDE to parents/guardians of students in grade 7.

BP 5141.31 - Immunizations

(BP revised)

Policy updated to (1) clarify the circumstances under which students must submit immunization records, (2) clarify options for requiring immunization records at registration or allowing a grace period up to 30 days after enrollment, and (3) reflect **NEW LAW (AB 1937)** which expands the types of health professionals who may give immunizations, under specified conditions. Updated regulation reflects **NEW LAW (AB 354)** which modifies the ages/grades of some immunization requirements and requires a pertussis booster for students admitted or advancing to grades 7-12 in the 2011-12 school year and, in subsequent years, for students admitted or advancing to grade 7 only.

POLICY GUIDESHEET

November 2010

Page 2 of 2

BP 6011 - Academic Standards

(BP revised)

Updated policy reflects the State Board of Education's adoption of the Common Core Standards, a set of national voluntary standards in English language arts and mathematics. Policy also adds language regarding (1) involvement of representatives of businesses and postsecondary institutions in the recommendation of district standards; (2) alignment of standards with graduation requirements, college entrance requirements, and other student outcomes; and (3) review of standards in response to changing student needs.